

**ENGL 4056 Theoretical Linguist Meets World (3,3,0)**

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will enable students to relate and apply their discipline in theoretical linguistics to a wider spectrum of disciplines and to the practicalities of daily life. It will broaden students' perspectives on the relevance of other disciplines to linguistics and cultivate a sense of a larger academic context. The course will also provide greater interdisciplinary scope.

**ENGL 4057 Unravelling Syntax (3,3,0)**

Prerequisite: ENGL 2005 Introduction to the Study of Language

This course will introduce current theories of grammar, and the major contemporary research on formal syntax in particular. It will familiarize students with the explanatory aims of syntactic theorizing.

**ENGL 4898-9 Honours Project (3,0,3)**

This course will (1) require students to demonstrate their knowledge of the field within their selected topic, their research skills, as well as their ability to express their ideas in a persuasive and well-structured exegesis; and (2) engage the student in independent research and the production of an extensive research or creative project.

**EPHM 7010 Sustainable Management Systems (3,3,0)**

The course focuses on different management approaches to sustainability from local to global perspectives. Focus will be on how environmental management system and environmental impact assessment can help achieve the goal of environmental sustainability.

**EPHM 7020 Management of Public Health Risks (3,3,0)**

This course focuses on understanding the range, limitations and impact of public health policies. It also trains students to develop skills to identify the principal factors imposing impacts on human and other environmental species and to assess the significance of emerging issues in an objective manner.

**EPHM 7040 Land and Water Resources Management (3,3,0)**

This course provides background information on water, soil and vegetation, as well as the effects of industrial and economic development on land quality and water safety. Different strategies on land and water resources management for sustainable development are also discussed.

**EPHM 7050 Integrated Waste Management (3,3,0)**

The amount of waste/solid waste produced every day is tremendous and ways of properly handling and disposing them permanently have always been in demand. The course explores and compares different options and strategies in reducing, handling, and treatment of solid waste with due emphasis on the importance of adopting an integrated approach in managing waste.

**EPHM 7070 Research and Environmental Monitoring Methodology (3,3,0)**

The course focuses on different approaches and methods to conduct environmental monitoring and environmental research. Basic principles of these research and monitoring methods will be dealt with adequately so that students will be able to formulate their own research or monitoring strategies to deal with new environmental problems when they have completed the course.

**EPHM 7110 Principles of Environmental Management (3,3,0)**

This course studies ecosystems and its relationship with atmospheric, hydrological and geomorphological systems. The impacts of human activities on the delicate balance of ecosystems, as well as the ethical bases of conservation

biology, will also be examined. The course introduces the basic principles in environmental management, illustrates scientific principles by building on worldwide and familiar examples, and encourages students to become personally involved with solving environmental problems.

**EPHM 7311-2 MSc Dissertation (3,\*,\*)**

This project is designed for students to apply and integrate theories learnt to real-life problems so that better understanding of the environmental issues will be resulted. Through the execution of the project, students will also learn the proper ways of conducting research and preparing documents for review.

**EPHM 7320 Occupational Health and Safety Management (3,3,0)**

This course provides an understanding on occupational health and safety with due emphasis on a variety of commonly adopted management approaches and methods. This includes the identification procedures for the principal causes of ill health and poor safety at workplace and strategies for eliminating or ameliorating them. The legal and operational aspects of occupational health and safety are also adequately dealt with.

**EPHM 7330 Food Quality, Law and Safety Management (3,3,0)**

The course is designed to introduce students to the growing consumer demand in food safety and growing awareness of the food industry in the importance of maintaining high food quality. This course covers the principles and international standards of food quality and safety management, and provides an understanding of the legislative control related to food quality, safety and human health protection in Hong Kong.

**EPHM 7340 Carbon and Energy Management (3,\*,\*)**

This course provides students with an understanding on carbon and energy management with due emphasis on a variety of commonly adopted management approaches and methods. This includes carbon accounting or the identification and quantification of greenhouse gas emission sources and sinks, carbon footprinting of products and services, carbon neutrality, energy audit and management, measurement and verification of energy performance projects, and the related carbon and energy standards.

**EURO 1008 Europe: Unity and Diversity I (3,2,1) (E)**

This is the first part of a two-semester course which provides students with the necessary initial background knowledge of Europe as a whole. It seeks to stimulate the students' interest by looking at European history through the particular prism of the shifting balance between unity and diversity, concentrating on particular turning points. It introduces students to the various definitions of "Europe" and Europe's historical roots in the antique Mediterranean civilizations. The synthesis of the Greco-Roman and Christian with the Germanic heritages in the Middle Ages and the subsequent Renaissance laid the foundations for the culturally multi-faceted modern European societies, which nonetheless share a common tradition in thought and action.

**EURO 1009 Europe: Unity and Diversity II (3,2,1) (E)**

Prerequisite: EURO 1008 Europe: Unity and Diversity I or equivalent

This course is a continuation of EURO 1008. It will focus on early modern Europe from the 16th to 18th centuries. It discusses the gradual emergence of a "European model of development" characterized by representative forms of government, essential freedom of economic activity and protection of private property rights, as well as a set of cultural values stimulating growth and social development.

The course will discuss the formation of European composite and (eventually) nation states and their interminable domestic and external conflicts, which crucially led to the projection of European power overseas. It will analyse cultural conflicts

attendant to the break-up of medieval Christian unity, and the rise of national and regional diversities still extant today. In the process, two competing models of societies evolved: an essentially market-driven, potentially liberal, decentralized structure, and a conservative-autocratic model of governance, typified here by the Dutch United Provinces and the kingdom of France, respectively. Out of their conflicts arose the all-European cultural movement called the *Enlightenment*, which arguably remains the single most important source for the values and principles on which the modern *European Union* and a *common European identity* are founded.

**EURO 1111-2 Europe: Unity and Diversity (3,2,1) (E)**

The course introduces students to the various definitions of "Europe" and the continent's historical roots in the antique Mediterranean civilizations. The synthesis of the Greek/Roman, Christian and Germanic heritages in the Middle Ages and the Renaissance laid the foundations for the culturally multi-faceted modern European societies, which nonetheless share a common philosophical core. Through successive stages of political and economic development marked by significant internal and external conflicts, modern liberal thought was formed, and its equivalent in the economic sphere: the wealth-generating capitalist societies. The seeming contradiction between the principles of individual freedom and social equality led the continent to near self-destruction in ideological warfare, out of which finally emerged the post-war model of trans-nationally cooperating bureaucratic welfare states: the European Union.

**EURO 2005 Contemporary European Societies (3,2,1) (E)  
I: The French-Speaking Countries**

Prerequisite: EURO 1008-9 Europe: Unity and Diversity  
This course will enable students to acquire a broad knowledge and understanding of the main features of French-speaking countries of Europe (France, Belgium, Luxembourg and Switzerland). It will prepare them for their stay in Europe during Year III by training them to critically evaluate the social, political, cultural and economic conditions in these countries. It will also help them to elaborate the conceptual framework to be used when gathering information in Europe for the final year Honours Project.

**EURO 2006 Contemporary European Societies (3,2,1) (E)  
I: The German-Speaking Countries**

Prerequisite: EURO 1008-9 Europe: Unity and Diversity  
This is the first part of a course, which spans the internship year in Europe. It acquaints students with salient characteristics of the social, cultural, political and economic life in Germany, Austria and Switzerland, as these have a direct impact on individual life styles and life experiences. The course also prepares students to gather and systematize HP-relevant information during their third year in Europe.

**EURO 2007 The Political Economy of the (3,2,1) (E)  
European Union**

Prerequisite: *For GIS/ES major*: POLS 1005 Foundations of Political Science or EURO 1008-9 Europe: Unity and Diversity

This is a course which examines the causes and historical evolution of European integration and looks analytically at the institutions and the policies of the European Union. It provides a focused examination of the political economy of European integration, highlighting the dynamic relationship between economic and political integration and the respective roles of the member states, the EU institutions, and the market. Moreover, it highlights the complexities and difficulties in constructing a European constitutional order and offers a critical examination of the process of institutional building. It provides a critical review of the main theoretical contributions to the debate on European integration, and explores the prospects for the enlarged EU in the post-communist era.

**EURO 2110 Contemporary European Societies (3,2,1) (E)  
I: The French-Speaking Countries**

Prerequisite: EURO 1111-2 Europe: Unity and Diversity  
Based on historical knowledge previously acquired by the students, particularly in EURO 1111-2 Europe: Unity and Diversity, the course will elaborate on the specific evolution of the French-speaking societies of France, Belgium, Switzerland and Luxembourg. The students are required to grasp the historical, economic, social, political and cultural components that shaped the present-day European French-speaking countries. The course prepares students for their stay in Europe during Year III by training them to critically evaluate the social, political, cultural and economic conditions of the above-mentioned countries and relate them to intercultural matters using a conceptual framework of social/political study. This course is open to European Studies majors only.

**EURO 2120 Contemporary European Societies (3,3,0) (E)  
I: The German-Speaking Countries**

Prerequisite: EURO 1111-2 Europe: Unity and Diversity  
This is the first part of a course, which spans the internship year in Europe. Essential information about current social, political and economic affairs in the German, Austrian and Swiss societies will be presented. This course follows an inductive approach. It aims to explore the extent to which historical and political conditions have shaped individual lifestyles and the *Weltbild* of contemporary citizens. This course is open to European Studies majors only.

**EURO 2140 The Political Economy of the (3,2,1) (E)  
European Union**

Prerequisite: POLS 1510 Foundations of Political Science or EURO 1111-2 Europe: Unity and Diversity  
The progressive integration of the countries of Europe since the end of the Second World War has been one of the most original and significant developments in modern history. At the start the process was limited to six core countries in Western Europe and was concerned most exclusively with strictly economic matters. With the end of the Cold War the European Union has enlarged, and its area of competence has widened to include defence and security, justice and home affairs. The course examines the causes and historical evolution of European unification and then looks analytically at the institutions and the policies of the Union, assessing their effectiveness and investigating their implications for the rest of the world. It also explores the issues arising from eastwards enlargement in the post-Communist period. Theoretically, it provides focused examination of the political economy of European integration, highlighting to the dynamic relationship between economic and political integration and the respective roles of states, markets and EU institutions. This course is open to Year II and Year III majors in GIS and Year II majors in European Studies only.

**EURO 2610 Comparative Politics of (3,2,1) (E)  
Post-Communist Central Europe**

Prerequisite: POLS 1510 Foundations of Political Science or EURO 1111-2 Europe: Unity and Diversity  
This course examines the Central European states of Poland, Hungary, the Czech Republic and Slovakia in historical and comparative context. It begins with a discussion of the nature and weaknesses of the Communist regimes of Eastern Europe and the causes and processes of the 1989 upheavals in the region. It then considers the paradoxes and obstacles in the course of post-Communist transition to democracy and the market economy. The key issues of democratic consolidation and pro-market transformation will be addressed.

**EURO 3008-9 European Academic/Internship (21,\*,\*)  
Semester I & II**

Prerequisite: FREN 2009 European Language in Context II (French) or GERM 2009 European Language in Context II (German) and sufficient GPA in Year II  
The European Academic/Internship Semester provides full linguistic and cultural immersion into the societies of French- or

German-speaking countries through a combination of intensive language training, academic study and, whenever feasible, supervised working experience on location in Europe. Semester I is usually spent at a university. Semester II is spent at a university and/or a work placement (internship/traineeship) in a private company or public institution.

Students will be placed individually or in very small groups at selected partner institutions of the European Studies Course/the Department of GIS. The course of study will normally comprise intensive foreign language tuition (French or German) and selected academic courses, as they are available at the respective partner institutions. In case of internships, students will be placed individually with the assistance of the programme co-ordinators. Internships may vary in length but shall not extend six months of duration. Internship placements are subject to availability of places, suitability of the student and approval by host companies.

**EURO 3110 Contemporary European Societies (3,2,1) (F)  
II: questions d'actualité**

Prerequisite: Internship year in French-speaking Europe or equivalent; ability to use French for Academic Purposes in speech, reading and writing

This is the second part of a course which spans the internship year in Europe and builds on the themes examined in the first part (see EURO 2110) in the light of students' living and learning experience in Europe. A review of the latest and current events to be observed in the French-speaking countries of Europe in the social, political and economic fields forms the basis of this course. The students are expected to link their experience in Europe with this most updated knowledge in order to be fully prepared for their future career in a French-speaking context. The course outline varies from year to year, according to the latest events and news of Belgium, Switzerland, Luxembourg and France. The course ends with a special focus on the position and contribution of these countries in the European Union. This course is open to European Studies majors only.

**EURO 3120 Contemporary European Societies (3,3,0) (G)  
II: Struktur und Zukunft der Sozialen  
Marktwirtschaft**

Prerequisite: EURO 2120 Contemporary European Societies I: The German-Speaking Countries or course instructor's approval

Based on earlier traditions, the Federal Republic of Germany purposely developed a specific political and economic system—the "Social Market Economy (SME)". It created an extensive welfare state, but also institutions, which emphasized non-confrontational, co-operative action of employers and employees within a free market. Austria and Switzerland pursued similar strategies. The resulting "model Germany" underpinned the "economic miracle" of the Bonn republic after 1949 and decisively shaped its culture. In recent years, however, SMEs have faced serious challenges. Social services expansion outpaced economic growth. The system became too costly and was further affected by enormous demographic changes and (in the nineties) the cost of reunification. Increasing automation in the industry, changing management structures and the globalization of trade and capital markets all contributed to structural unemployment. At the beginning of the new millennium, Germany (as well as other European nations) needs to reform the SME. In the process, new industrial, labour, fiscal and educational policies are pursued to transform the country into a post-industrial service economy, while trying to retain, as much as possible, the characteristics of the successful consensus model of the SME. This course is open to European Studies majors only.

**EURO 3140 Current Issues of European  
Integration (3,2,1) (E)**

Prerequisite: *For GIS major:* POLS 1120 Introduction to Political Economy or POLS 1510 Foundations of Political Science  
*For ES major:* EURO 2140 The Political Economy of the European Union

This course aims at offering students a clear overview of the

economic, political, social and diplomatic issues raised by recent institutional developments of the European Union. On the one hand, it consolidates knowledge of institutional structures and key policy-making processes and results in recent years. On the other hand, it raises critical awareness of the deeper theoretical and practical questions these developments pose. One of the main components of the course is the growing importance of globalization and the opening of Europe to other regions of the world, in particular China and East Asia. The course integrates theoretical perspectives and case studies. This course is open to Year III major in GIS and Year IV major in European Studies only.

**EURO 3160 European Economic and Business (3,3,0) (F)  
Life: travailler en contexte international**

Prerequisite: EURO 3110 Contemporary European Societies II: questions d'actualité and FREN 3111 European Language III (French)

The course is mainly based on a project that the students have to carry through to a successful conclusion through the teacher's supervision and advice. It is presented in a seminar format.

The project has to involve representatives from the French-speaking world as well as from Hong Kong/China. It means that the professional environment, which is to be imagined in consultation between the teacher and the students, sets up relations/contacts between institutions/companies/public authorities from a French-speaking country and their counterparts and/or partners in Hong Kong/China.

The various relations and contacts to be established in oral and written French will be presented under different forms: letters, interviews/discussions, faxes, telephone calls, e-mails, minutes, etc.

In order to increase the authenticity of the project, all data and resources necessary to the students to carry the project through to a conclusion (i.e. information about various existing companies/institutions, public authorities in French-speaking Europe and Hong Kong/China) are to be found on the Web.

The objectives of this course are (1) to train the students to be able to achieve efficiently common oral and written tasks in various professional situations in a French-language environment; (2) to enhance the students' understanding of multicultural professional contexts, where are involved (French-speaking) European and Hong Kong/Chinese counterparts; and (3) to help the students grasp the logic of professional contacts/relationship and increase their sense of initiative and self-reliance in this field. This course is open to European Studies majors only.

**EURO 3170 European Economic and Business (3,3,0) (G)  
Life: Wirtschaft in Wandel/Deutsch-  
chinesische Wirtschaftsbeziehungen**

Prerequisite: EURO 3120 Contemporary European Societies II: Struktur und Zukunft der Sozialen Marktwirtschaft and GERM 3111 European Language III (German)

Since the late 1990s, Germany, Austria and Switzerland have adapted to global economic forces by a restructuring of industries, both on a macro- and a microeconomic level. New management and production methods have changed the workplace and pose, above all, challenges to the education and training systems. The course will first discuss recent changes in the industry and their implications for the labour market. It will then investigate their effects on human resources development and present case studies of the new job market.

A key element of the new "knowledge economy" is the utilization of information technologies. The course will attempt to show how these are applied in industry and trade and how they affect commercial relation between Hong Kong and Europe (including language use). Emphasis will be given to business sectors most likely to employ students after graduation (e.g. marketing, merchandizing, human resources and information services).

Guest speakers from the German, Austrian and Swiss Chambers of Commerce are invited to provide up-to-date briefings, whenever feasible. The course may involve project work. This course is open to European Studies majors only.

**EURO 3205 Comparative Politics of Post-Communist Central Europe (3,2,1) (E)**

Prerequisite: *For GIS/ES major*: POLS 1005 Foundations of Political Science or EURO 1008-9 Europe: Unity and Diversity

This is a course which examines new European Union Members States in Central Europe (in particular, Poland, Hungary, the Czech Republic and Slovakia) from both historical and comparative perspectives. It begins with a discussion of the nature and weaknesses of the Communist regimes of Eastern Europe and the causes and processes leading to the 1989 upheavals in the region. It then considers the paradoxes and obstacles in the course of post-Communist transitions to democracy, the market economy and the civil society. The key issues of democratic consolidation and pro-market transformation will be addressed.

**EURO 3511 European Academic/Internship Semester I (0,0,0)**

Prerequisite: FREN 2112 European Language II (French) or GERM 2112 European Language II (German)

The European Academic/Internship Semester provides full linguistic and cultural immersion into the societies of French- or German-speaking countries through a combination of intensive language training, academic study and, whenever feasible, supervised working experience on location in Europe. Semester I is usually spent at a university in either the French- or German-speaking area of Europe.

Students will be placed individually or in very small groups at selected partner institutions of the European Studies Programme/the Department of GIS. The course of study will normally comprise intensive foreign language tuition and selected academic courses, as they are available at the respective partner institutions.

**EURO 3512 European Academic/Internship Semester II (0,0,0)**

Prerequisite: EURO 3511 European Academic/Internship Semester I

The European Academic/Internship Semester provides full linguistic and cultural immersion into the societies of French- or German-speaking countries through a combination of intensive language training, academic study and, whenever feasible, supervised working experience on location in Europe. Semester II is spent at a university and/or a work placement (internship) in a private company or public institution in either the French- or German-speaking area of Europe.

Students will continue to study at selected partner institutions of the European Studies Programme/the Department of GIS. The course of study will normally comprise selected academic courses, as they are available at the respective partner institutions. In case of internship, students will be placed individually with the assistance of the Year III supervisors. Internships may vary in length but not exceed six months of duration.

**EURO 3591-2 Honours Project (European Studies) (3,\*,\*)**

The Honours Project is carefully selected and designed in collaboration between teachers, students, and possibly, external agencies. These projects, though rigorous in their essence, are less intended as pure exercises in academic research than as reports presented on topics directed towards real-life problems and situations encountered in Europe. Although usually written in English, the Honours Project will show bibliographical and citational familiarity with French or German language publications and sources. This course is open to European Studies majors only.

**EURO 4005 Current Issues of European Integration (3,2,1)**

Prerequisite: *For GIS major*: POLS 2006 Introduction to Political Economy or POLS 1005 Foundations of Political Science  
*For ES major*: EURO 2007 The Political Economy of the European Union

This course aims at offering students a clear overview of the economic, political, social and diplomatic issues raised by recent

institutional developments of the European Union. On the one hand, it consolidates knowledge of institutional structures and key policy-making processes in the recent years. On the other, it raises critical awareness of the deeper theoretical and practical questions these developments pose. One of the main components of the course is the growing importance of globalization and the opening of Europe to other regions of the world, in particular China and East-Asia. The course integrates theoretical perspectives and case studies.

**EURO 4006 European Economic and Business Life: travailler en contexte international (3,3,0)**

Prerequisite: FREN 4008 European Language in Context III (French) and EURO 4015 Contemporary European Societies II: questions d'actualité or equivalent

This is mainly a project-based course in which students will use Web resources to set up a simulated professional situation involving representatives from the French-speaking European countries and their international partners (from Hong Kong and/or the People's Republic of China).

Students are expected to develop their knowledge about the business world and its environment and to acquire a "know-how" tool set in an occupational context. The course will also enhance the students' communication and interpersonal skills in an international professional setting, with a special focus on the French-language work environment. These multi-faceted competencies will build a *savoir d'action* ("how to act") transferable for successful transitions to work, and ultimately, careers within global companies/organizations.

**EURO 4007 European Economic and Business Life: Wirtschaft im Wandel/Deutsches-chinesische Wirtschaftsbeziehungen (3,3,0)**

Prerequisite: GERM 4008 European Language in Context III (German) and EURO 4016 Contemporary European Societies II: Struktur und Zukunft der Sozialen Marktwirtschaft or equivalent

This course discusses recent developmental trends in the economies of German-speaking Europe and, in particular, economic relations between China/Hong Kong and the German-speaking countries. It will look at specific business processes and current issues affecting enterprises in Europe and China/Hong Kong. Its objective is to familiarize students with actual business challenges arising from general political and economic changes, thereby providing insights into potential career fields for graduates.

The course may include guest speakers from the business sector and visits to enterprises and business-related institutions in Hong Kong and the Pearl River Delta.

The course is held entirely in German.

**EURO 4015 Contemporary European Societies II: questions d'actualité (3,2,1)**

Prerequisite: EURO 2005 Contemporary European Societies I: The French-Speaking Countries and Internship year in French-speaking Europe or equivalent or Ability to use French for Academic Purposes in speech, writing and reading

This is the second part of a course which spans the year in Europe and builds on the themes examined in the first part (EURO 2110) in the light of students' living and learning experience in a European French-speaking country. The course outline varies from year to year, since it consists of a review of the current events and trends to be observed in Belgium, France, Luxembourg and Switzerland in the social, political and economic field. Support materials mainly comprise the latest press articles and various official and non-governmental institutions' data available online in French.

**EURO 4016 Contemporary European Societies II: Struktur und Zukunft der Sozialen Marktwirtschaft (3,3,0)**

Prerequisite: EURO 2006 Contemporary European Societies I: The German-Speaking Countries and Internship

year in German-speaking Europe or equivalent or Ability to use German for Academic Purposes in speech, reading and writing

This course examines the economies of the German-speaking area of Europe from 1945 to the present, with an emphasis on the German "Social Market Economy". Where appropriate, it takes students' working experience in Year III internships into account.

Based on earlier traditions, the Federal Republic of Germany purposely developed a specific political and economic system, the "Social Market Economy". It created an extensive welfare state, but also institutions, which emphasized non-confrontational, cooperative action of employers and employees within a free market. Austria and Switzerland pursued similar strategies. These neo-corporatist structures underpinned the post-war "economic miracles" and decisively shaped contemporary culture.

In recent years, however, SMEs face serious challenges. Social services expansion outpaced economic growth. The systems became too costly and are further affected by demographic trends, structural change in the industry and attendant unemployment, European integration and the globalization of trade and capital markets. Germany has also had to cope with the unforeseen cost of reunification. As a consequence, the SMEs are undergoing lengthy and painful reforms. New industrial, labour, fiscal and educational policies are pursued to sustain the development of globally competitive, "post-industrial" service economies, while at the same time trying to retain as much as possible the original consensus models.

This course is held entirely in German.

**EURO 4898-9 Honours Project (European Studies) (6,\*,\*)**

Prerequisite: Year IV Standing in the European Studies major  
The Honours Project is an independent academic research project about a topic chosen and produced individually by the student under the supervision of a member of staff. The topic should fall within the general area of social sciences, with an emphasis on Europe and/or the geographic areas covered in the European Studies programme.

**EURO 7010 European Integration and European Governance (3,3,0)**

The course covers both European comparative politics and European integration. It presents the main features of political institutions and political sociology of European countries. It examines the causes and historical evolution of European unification and then looks analytically at the institutions and the policies of the Union, assessing their effectiveness and investigating their implications for the rest of the world. It also provides a critical review of the main theoretical contributions to the debate on European integration, and explores the prospects for eastwards enlargement in the post-Communist period and the future directions that the EU may take.

**EURO 7020 Topics in Political Economy: Europe and China (3,3,0)**

This course focuses on the core approaches to comparative political economy and looks comparatively at the changing relations between (1) capital and labour, (2) states and markets, and (3) governments and the economy in Europe and China respectively. It introduces students to the relationship between the political and economic underpinnings of functioning markets, and to provide students with a general understanding of the institutions, states, and personalities that historically and currently have shaped the trajectories of European and Chinese economic reforms. This course also focuses on developments at both the regional and the global levels which are re-shaping the EU and China, and the related diversity in economic and social performance respectively.

**EURO 7030 Europe and China in the International System: Political and Economic Relations (3,3,0)**

This course covers the historical perspectives as well as the current state of relationship between Europe and China, including political, economic and social-cultural dimensions. It enables

students to understand the Chinese perceptions of Europe and the European perceptions of China. Since World War II and until the end of Cold War, Sino-European relations have undergone several major changes which are functions of the changes in the strategic triangle between China, the United States and the Soviet Union. After the opening up of China and the end of the Cold War, Sino-European relations have become a strong pillar in Chinese foreign policy in an attempt to counterbalance the dominance of the superpower, the United States. This course examines the role of Europe in Chinese foreign policy, the significance of the European economy for the Chinese modernization, and the uniqueness of China in the foreign policies of the EU and European countries.

**EURO 7040 European and Chinese Legal Issues (3,3,0)**

One often hear that one of the most important obstacle when making business with China's "socialist market economy" is a widespread misconception of law to the benefit of informal relations (so called *guanxi*) including illegal practices, a disorder legal system and a general lack of the rule of law. Without mentioning that most of Chinese trade-related laws are still incompatible with WTO rules. Conversely, Chinese partners with Europe usually consider that laws and regulations are there too numerous, extremely binding, complicated (the key principle is that a national court or tribunal must interpret domestic law in accordance with European law) and remain protectionists.

Chinese and European legal institutions appear to be so disparate that comparing them may seem really innovative but actually, it is truly impossible to engage in Euro-China relations without having a grasp of fundamental and up-to-date knowledge of legal issues of both sides.

**EURO 7050 Methodology for Political Research (0,2,0)**

The course aims at teaching students to formalize their independent study project. It introduces to the different techniques available for field-work in political science, to the different approaches in comparative politics and international relations, and to think critically about the relation between fact-finding and theory building, between data collection and interpretation. Students are expected to present a written proposal for their Dissertation or Project at the end of the class.

**EURO 7060 Politics and Public Policy in China/ Hong Kong (3,3,0)**

Throughout the course we will be focusing on questions such as: In what ways have post-Mao reforms reshaped political rhetoric and rules of game in China? What can we learn about policy making and policy implementation by studying China as a case? In what ways globalization may affect governance in China? What are the consequences of Hong Kong's unique political situation? To what extent is policy in the SAR determined by (1) the weight of the past and (2) factors at the national level? Where does the real power in Hong Kong lie?

**EURO 7070 Politics of Industrial Relations and Welfare Systems in Europe and China (3,3,0)**

Industrial relations are a central part of political economy in both Europe and China. Europe is the birthplace of the industrial revolution, modern labour movements, and the welfare state, while China is undergoing a fundamental socioeconomic transformation that restructures its industrial relations and welfare regime. This course examines how politics, ideology, and institutions shape industrial relations and welfare systems in both Europe and China and explores theoretical and conceptual issues such as state-labour relations, class formation, citizenship, social rights, interest representation and intermediation, etc., in two different social and political contexts.

**EURO 7080 East-Central Europe and EU Enlargement (3,3,0)**

With the accession of ten new member states in mid-2004, the European Union embraces 25 countries, and its area of competence has widened to include monetary policy, security, as well as justice and home affairs. For the EU and the member

states, enlargement provides significant opportunities and challenges. The course examines the historical and theoretical aspects of the enlargement debate. It considers the costs and benefits of enlargement and then looks analytically at the EU's capacity for institutional change and policy reform. It intends to explain how enlargement affects the future of the regional order in Europe.

**EURO 7090 European and Chinese Identities: Comparative Perspectives (3,3,0)**

The course will investigate the genesis of contemporary "European identity" as opposed to earlier concepts of "nationality" and "nation-building", and the tensions which exist between the political unification project of European transnational elites and lasting notions of narrowly defined national identities. Comparative references to the ongoing debate about Chinese perceptions of national identity will be drawn throughout.

The course will also deal with methodological approaches to and outcomes of the systematic measuring of current European public opinion and their possible impact both on Europeans and Non-Europeans, who deal professionally with European partners.

**EURO 7100 Case Studies in Language and Cultural Policy (3,3,0)**

The importance of language and culture is no more to be demonstrated as regards the development and unity of a nation. Each country has to ensure the role and status of its national language(s).

However, as far as the training of qualified professionals is concerned, foreign language-culture education is gaining more and more importance with the increasing need of communication and interaction at different levels.

At the same time, most of the nations in Europe as well as in Asia, have to face multilingual and multicultural diversity, due to the presence of permanent and/or immigrant minorities.

Country case studies—among which the PRC and Hong Kong will always be included—will be used in order to illustrate the choices by decision-makers in view of implementation in the educational network at the national as well as international level through their representative institutions abroad.

The course will highlight the various concerns—educational, economic, social and political—to be found in the field of language and cultural policy.

**EURO 7110 Case Studies in EU-China Economic and Trade Relations (3,3,0)**

With 380 million consumers and 20 per cent of global GDP, the European Union is one of the major markets for Chinese companies and also the source of substantial inward foreign direct investment. Local Chinese and local foreign or multinational businesses in Hong Kong handle a considerable share of imports/exports between China and the EU.

This course will analyse the development of European-Chinese economic and trade relations since 1978, with particular emphasis on Hong Kong and the Pearl River Delta. It will address EU and national regulations governing investment in and export to the European Union as well as the prevailing business climate in Europe, as far as local enterprises are affected. It will also investigate the parameters for European business practice in Southern China and Hong Kong.

The main focus will be on case studies of selected enterprises and the support activities of European Chambers of Commerce and/or Trade Commissions in Hong Kong and Guangdong. To this end, seminar sessions will alternate with presentations by guest speakers from such institutions or companies. On site visits in the Pearl River Delta region will also be organized.

**EURO 7120 Dissertation/Project (6,\*,\*)**

The Dissertation is an essential component of the programme, as reflected in the assessment. It is intended to enhance the students' capacity to construct a topic for research, to make use of the literature and methodologies of Social Sciences, to collect data and to develop analytical reasoning. For this reason, the taught

courses devote a large part to theory building and methodologies for empirical investigation. Dissertations should be 15,000 to 20,000 words long, and may be written in English, French or German. They are prepared under the supervision of a member of academic staff. Students must prepare a written proposal and obtain approval for their course by the end of Semester 2. The Dissertation is then written in Semesters 3 and 4. Students defend their dissertation in front of a jury at the end of Year II.

Alternatively, students may write a Project which will be more professionally oriented. It will be less-demanding regarding theory, and aimed at developing the students' ability to diagnosis and problem-solving in practical situations. The Project will usually rely on the professional experience of students, and take the form of a case study. It will develop alternative propositions for action regarding the problem considered. Its length will be 10,000 to 15,000 words and may be written in English, French or German. They are prepared under the supervision of a member of academic staff. Students must prepare a written proposal and obtain approval for their course by the end of Semester 2. The Project is then written in Semesters 3 and 4. Students defend their project in front of a jury at the end of Year II.

**EURO 7130 Study Abroad Course I (3,\*,\*)**

For students opting and eligible for study abroad, this course is selected in the host institution according to their concentration and research orientation.

**EURO 7140 Study Abroad Course II (3,\*,\*)**

For students opting and eligible for study abroad, this course is selected in the host institution according to their concentration and research orientation.

**EURO 7150 Study Tour (0,\*,\*)**

This study tour provides students with an opportunity to go on an extended educational visit to major destinations in Europe in order to study the very last developments of integration. It highlights the complexities and difficulties in constructing a European order in the aftermath of Communism in East Central Europe. The tour is designed to enhance students' ability to perceive, evaluate and understand Europe in transition through lectures in local universities, site visits, meetings with professional milieus, use of media and discussions.